



Dear Convention Attendees:

We are pleased that you will be attending the [NASP 2010 Annual Convention](#) in Chicago, March 2–6. As chair of the Multicultural Affairs Committee, I would like to encourage you to attend the convention events listed below.

Sincerely,

Carlos Guerrero  
Chair, Multicultural Affairs Committee

## **TUESDAY**

### **Critical Issues of Equity: Creating Capacity to Serve Diverse Students**

The purpose of this symposium is to address continued inequities in education that are of concern to school psychologists working with diverse populations, with particular attention to issues affecting Black/African American students. Presenters will provide a variety of suggestions for fostering culturally responsive practices that support improved outcomes for students. Presented by members of the African American Group of the Multicultural Affairs Committee, including Amanda Sullivan, Elizabeth A’Vant, Charles Bartholomew, Edward McKinney, John Baker, D’Andrea Jacobs, and Janine Jones.

*1:00–2:20 p.m., SY 54, Tuesday, March 2, Columbus A/B—Gold Level (East Tower)*

### **Increasing Understanding of Multiculturalism to Promote School Psychologists’ Competence with Diverse Children and Families**

Changing population demographics require school psychologists to increasingly incorporate multicultural practices into their repertoire of skills. The purpose of this presentation is to explore the concept of multiculturalism; identify why it is important to school psychologists and their work with children, families, and schools; and provide participants with tools to aid in developing multicultural competency. Presented by Sherrie L. Proctor.

*4:00–4:50 p.m., FS 01, Tuesday, March 2, Grand Ballroom B*

### **NASP Minority Scholarship Program 15th Anniversary Celebration**

Join the Board of Directors of the NASP Minority Scholarship Program in a celebration of the 15th anniversary of the program. Come meet the 2010 scholarship recipients, past recipients who have become school psychologists in the last 15 years, future scholars, and leaders of the school psychology profession while supporting the scholarship fund. Refreshments will be provided. Donations will be greatly appreciated—scholarship donations make a difference!

*6:00–7:30 p.m., SE 14, Tuesday, March 2, Grand Ballroom C North*

## WEDNESDAY

### **Helping English Language Learners Meet Adequate Yearly Progress in Reading**

Through lecture and case studies, this interactive workshop will provide school psychologists with skills to identify the effects of oral language development and second language acquisition in learning to read in English. Presented by Monica Oganés Murray, co-chair of the Latino Group of the Multicultural Affairs Committee.

*7:30–10:30 a.m., WS 19, Wednesday, March 3, Ballroom B—Gold Level (West Tower)*

### **Scholarship: Addressing the Needs of Diverse Student Populations**

A 15th Anniversary Symposium where NASP Minority Scholarship Scholars present their research focusing on access to appropriate education for students of color and those with disabilities. Presenters include 2009 recipient Tamika LaSalle, 2006 recipient Robert Wingfield, and 2000 recipient Jasolyn Henderson.

*9:00–10:20 a.m., SS 26, Wednesday, March 3, Plaza A*

### **Diversity Dialogue: Spotlight on School Psychology Innovators**

A panel of graduate students and early career practitioners from culturally and linguistically diverse backgrounds will discuss their exemplary projects, activities, and research related to diversity themes. Networking opportunities, audience discussion, and information on becoming active NASP members and leaders will be provided. This session is co-sponsored by the Multicultural Affairs Committee and Early Career Workgroup. Presented by Ernesto Barnabas, Noe Alvarado, and Audene Johnson.

*2:30–3:50 p.m., SS 24, Wednesday, March 3, Plaza A—Green Level (East Tower)*

### **Multicultural Affairs Committee: Children in Transition Group Meeting**

This session will address the needs of children in transition/foster care and adoption and the school psychologists who work with them. Open to all convention attendees.

*4:00–5:20 p.m., MT 44, Wednesday, March 3, Hong Kong*

## THURSDAY

### **Multicultural Affairs Committee: Native American Group Meeting**

Members of the Native American Group will discuss recent accomplishments and current projects and initiatives. Open to all convention attendees.

*10:30–11:50 a.m., MT 09, Thursday, March 4, Stetson D*

### **Apply for the NASP Minority Scholarship—It's Easy!**

This session is designed specifically for applicants interested in the NASP Minority Scholarship. Former and current scholarship recipients will be available to guide and assist you in this process by providing tips for completing your application.

*2:00–2:50 p.m., SS 27, Thursday, March 4, Stetson B/C*

### **Multicultural Affairs Committee: African American Group Meeting**

Members of African descent are encouraged to participate in this open meeting that will overview committee goals and accomplishments and identify projects that will assist NASP in achieving diversity goals. Participants also will participate in focused discussion groups intended to identify challenges faced by practitioners, trainers, and students. Open to all convention attendees.

*2:00–4:50 p.m., MT 20, Thursday, March 4, Grand Ballroom C North*

## **FRIDAY**

### **Multicultural Meet and Greet Breakfast**

Join your colleagues in a celebration of diversity. Network with other members, pick up multicultural resources and information, and hear about the accomplishments and initiatives of the NASP Multicultural Affairs Committee. A light breakfast will be served. This event is open to all convention attendees.

Sponsored by PEARSON.

*8:30–10:20 a.m., SE 12, Friday, March 5, Truffles*

### **Disproportionality: Implications for Policy and Action**

Current legislative and policy issues relating to the disproportionate representation of students from culturally and linguistically diverse backgrounds in special education will be discussed during this session. Advocacy activities that have helped close achievement gaps and reduce disproportionate representation will be highlighted. This session is co-sponsored by the Multicultural Affairs and Government and Professional Relations Committees. Presented by Andrea Mischka, Amanda Sullivan, Elizabeth A'Vant, Carlos Guerrero, Jasolyn Henderson, and Mary Beth Klotz

*10:30–11:50 a.m., SS 28, Friday, March 5, Plaza B*

### **Bilingual School Psychologists Interest Group Networking Session**

Join members of the Bilingual School Psychologists Interest Group to network with colleagues across the country; participate in discussions about current issues relevant to bilingual school psychology practice, training, and research; and provide recommendations about future interest group activities.

*2:00–3:50 p.m., IG 16, Friday, March 5, Grand Ballroom A*

### **Latino Group Meeting**

Members of the Latino Group will discuss recent accomplishments and current projects and initiatives. Open to all convention attendees.

*4:00–5:20 p.m., MT 19, Friday, March 5, Grand Ballroom D North—Gold Level (East Tower)*

## **DON'T MISS THESE EVENTS**

In addition, while at convention, please stop by the Multicultural Affairs Committee and Gay, Lesbian, Bisexual, Transgender and Questioning Issues Committee booth in the Exhibit Hall. Committee members will be on hand to answer questions, discuss current activities and initiatives, and handout resources promoting [cultural competence](#).