

CALL FOR PROPOSALS

School Psychology Forum: Research to Practice

The editors of *School Psychology Forum: Research in Practice* (SPF) invite submission of proposals for articles for forthcoming issues devoted to School-Based Assessment to Intervention. This topic will be covered over four issues, with a focus on intervention for academic and behavioral (internalizing and externalizing) problems. Proposals are invited for original articles that specifically address research to practice. Each full article must contain a section dedicated to practice implications and address any of the following themes: (1) intervention selection, (2) integrity of interventions, (3) intervention use and implementation, and/or (4) intervention monitoring.

Proposals are reviewed by the Editor, Associate Editor, and reviewers to determine consistency with the topical area of the issue, as well as the interest to the readership and organization. The Editor makes the final decision regarding acceptance of a proposed article. Upon acceptance of a proposal, authors will be required to submit the article in accordance with the *General Article Guidelines* of SPF, and a specific date of submission will be determined by the Editor in order for the manuscript to be reviewed and revised to meet the publication timeline for the specific issue in which it will be featured. **Guidelines for proposals are as follows:**

1. Each proposal should be no more than two double-spaced pages.
2. A cover letter should accompany all proposals and should include contact information for the primary author.
3. Each proposal should discuss the layout of the article including the purpose of the article, the main findings or information to be discussed, and the benefits of the article to practicing school psychologists.
4. Each proposal *must* discuss the specific practical implications and/or recommendations that will be offered in this article.
5. Proposals should also offer a list of additional resources that will be provided as part of this article, including guidelines for administrators, worksheets, logging forms, etc.

Interested authors should submit a proposal according the timeline presented below. Should potential authors have questions or require brief feedback regarding a submission, please contact either Dr. Ray W. Christner (rayc@pcom.edu) or Dr. T. Chris Riley-Tillman (crileytillman@yahoo.com).

Issue 2(3): Academic Interventions – received by October 20, 2007

Issue 3(1): Behavioral Interventions – received by December 15, 2007

Issue 3(2): Academic Interventions – received by January 15, 2008

Issue3(3): Behavioral Interventions – received by March 1, 2008

All proposals should be submitted electronically by email to:

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