

---

# Table of Contents

## VOLUME 1

Preface .....	xv
Acknowledgments .....	xvii

### Section I. Professional Foundations

1 School Psychology Paradigm Shift and Beyond .....	3
<i>Daniel J. Reschly</i>	
2 The Evolution of School Psychology to Science-Based Practice: Problem Solving and the Three-Tiered Model .....	17
<i>W. David Tilly III</i>	
3 The <i>Blueprint for Training and Practice</i> as the Basis for Best Practices .....	37
<i>Jim Ysseldyke, Matthew Burns, Peg Dawson, Brenna Kelley, Diane Morrison, Sam Ortiz, Sylvia Rosenfield, and Cathy Telzrow</i>	
4 Best Practices in Integrating <i>Best Practices V</i> Content With NASP Standards .....	71
<i>Patti L. Harrison and Joseph S. Prus</i>	

### Appendices

I NASP Principles for Professional Ethics .....	xxi
II Guidelines for the Provision of School Psychological Services .....	xxxii
III Standards for Training and Field Placement Programs in School Psychology .....	xli
IV Standards for the Credentialing of School Psychologists .....	liii
V National School Psychology Certification System (NCSP; January 2007) .....	lix
VI NASP Position Statements .....	lxiii
VII School Psychology Training Programs .....	clv
<i>Daniel C. Miller</i>	
Index .....	I-1

## VOLUME 2

### Section II. Data-Based Decision Making and Accountability

5 Best Practices in Universal Screening .....	103
<i>Martin J. Ikeda, Eric Neesen, and Joseph C. Witt</i>	
6 Best Practices in Data-Analysis Teaming .....	115
<i>Joseph F. Kovalesski and Jason A. Pedersen</i>	

---

**Best Practices in School Psychology V**

7	Best Practices in Can't Do/Won't Do Assessment . . . . .	131
	<i>Amanda M. VanDerHeyden and Joseph C. Witt</i>	
8	Best Practices in Setting Progress Monitoring Goals for Academic Skill Improvement . . . . .	141
	<i>Edward S. Shapiro</i>	
9	Best Practices in Problem Analysis . . . . .	159
	<i>Theodore J. Christ</i>	
10	Best Practices in Linking Assessment to Intervention . . . . .	177
	<i>George M. Batsche, José M. Castillo, Decia N. Dixon, and Susan Forde</i>	
11	Best Practices in Facilitating and Evaluating Intervention Integrity. . . . .	195
	<i>Andrew T. Roach and Stephen N. Elliott</i>	
12	Best Practices in Designing, Implementing, and Evaluating Quality Interventions . . . . .	209
	<i>Kristi R. F. Upah</i>	
13	Best Practices in Developing Academic Local Norms . . . . .	225
	<i>Lisa H. Stewart and Benjamin Silberglitt</i>	
14	Best Practices in Using Curriculum-Based Measurement in a Problem-Solving Model . . . . .	243
	<i>Mark R. Shinn</i>	
15	Best Practices in Reintegration and Special Education Exit Decisions . . . . .	263
	<i>Kelly A. Powell-Smith and Patricia L. Ball</i>	
16	Best Practices in Diagnosis in a Multitier Problem-Solving Approach . . . . .	281
	<i>Frank M. Gresham</i>	
17	Best Practices in Identification of Learning Disabilities . . . . .	295
	<i>Robert Lichtenstein</i>	
18	Best Practices in the Systematic Direct Observation of Student Behavior . . . . .	319
	<i>John M. Hintze, Robert J. Volpe, and Edward S. Shapiro</i>	
19	Best Practices in Functional Behavior Assessment. . . . .	337
	<i>Mark W. Steege and T. Steuart Watson</i>	
20	Best Practices in Curriculum-Based Evaluation . . . . .	349
	<i>Kenneth W. Howell, John L. Hosp, and Sharon Kurns</i>	
21	Best Practices in Aligning Academic Assessment With Instruction . . . . .	363
	<i>John L. Hosp</i>	
22	Best Practices in Curriculum-Based Evaluation in Early Reading. . . . .	377
	<i>Michelle K. Hosp and Kristen L. MacConnell</i>	
23	Best Practices in Curriculum-Based Evaluation and Advanced Reading . . . . .	397
	<i>Kenneth W. Howell</i>	
24	Best Practices in Curriculum-Based Evaluation and Math . . . . .	419
	<i>Bridget Kelley</i>	
25	Best Practices in Curriculum-Based Evaluation and Written Expression . . . . .	439
	<i>LeAnne K. Robinson and Kenneth W. Howell</i>	
26	Best Practices in Mathematics Assessment and Intervention With Elementary Students. . . . .	453
	<i>Ben Clarke, Scott Baker, and David Chard</i>	
27	Best Practices in Mathematics Instruction and Assessment in Secondary Settings . . . . .	465
	<i>Leanne R. Ketterlin-Geller, Scott K. Baker, and David J. Chard</i>	

## Table of Contents

28	Best Practices in Written Language Assessment and Intervention . . . . .	477
	<i>Christine Malecki</i>	
29	Best Practices in the Brief Assessment of Reading Concerns . . . . .	489
	<i>Kevin M. Jones, Katherine F. Wickstrom, and Edward J. Daly III</i>	
30	Best Practices in Instructional Assessment . . . . .	503
	<i>Todd A. Gravois and Edward E. Gickling</i>	
31	Best Practices in Applying Curriculum-Based Assessment in Early Childhood . . . . .	519
	<i>Kristine L. Slentz and Keith J. Hyatt</i>	
32	Best Practices in Integrating Progress Monitoring and Response-to-Intervention Concepts Into Early Childhood Systems . . . . .	535
	<i>Charles R. Greenwood, Judith J. Carta, Kathleen Baggett, Jay Buzhardt, Dale Walker, and Barbara Terry</i>	
33	Best Practices in Play Assessment and Intervention. . . . .	549
	<i>Lisa Kelly-Vance and Brigitte Oliver Ryalls</i>	
34	Best Practices in Monitoring Progress for Preschool Children. . . . .	561
	<i>Scott R. McConnell and Kristen N. Missall</i>	
35	Best Practices in Educational Accountability: High-Stakes Testing and Educational Reform . . . . .	575
	<i>Jeffrey P. Braden and Michelle P. Tayrose</i>	
36	Best Practices in Making Assessment Accommodations . . . . .	589
	<i>Jeffrey P. Braden and Lauren B. Joyce</i>	
37	Best Practices in the Assessment of Adaptive Behavior . . . . .	605
	<i>Patti L. Harrison and Gina Raineri</i>	
38	Best Practices in the Assessment of Children With Attention Deficit Hyperactivity Disorder: Linking Assessment to Response to Intervention . . . . .	617
	<i>Renée M. Tobin, W. Joel Schneider, Sarah G. Reck, and Steven Landau</i>	
39	Best Practices in Cognitive Assessment . . . . .	633
	<i>Dawn P. Flanagan, Samuel O. Ortiz, Vincent C. Alfonso, and Agnieszka M. Dynda</i>	
40	Best Practices in Nondiscriminatory Assessment. . . . .	661
	<i>Samuel O. Ortiz</i>	
41	Best Practices in Linking Cognitive Assessment of Students With Learning Disabilities to Interventions. . . . .	679
	<i>Jack A. Naglieri</i>	
42	Best Practices in Multimethod Assessment of Emotional and Behavioral Disorders. . . . .	697
	<i>Stephanie H. McConaughy and David R. Ritter</i>	

## VOLUME 3

## Section III. Systems-Based Service Delivery

43	Best Practices in District-Wide Positive Behavior Support Implementation . . . . .	721
	<i>Suzanne K. Johns, Jacquelin A. Patrick, and Kristy J. Rutherford</i>	
44	Best Practices in Developing a Positive Behavior Support System at the School Level . . . . .	735
	<i>Brian C. McKeivitt and Angelisa D. Braaksma</i>	

---

**Best Practices in School Psychology V**

45	Best Practices in Implementing Statewide Positive Behavioral Support Systems . . . . .	749
	<i>Howard M. Knoff</i>	
46	Best Practices in Developing a Broad-Scale System of School-Wide Positive Behavior Support . . .	765
	<i>George Sugai, Robert Horner, and Kent McIntosh</i>	
47	Best Practices in School Crisis Intervention . . . . .	781
	<i>Stephen E. Brock and Julie Davis</i>	
48	Best Practices in Selecting and Implementing Evidence-Based School Interventions . . . . .	799
	<i>Susan G. Forman and Candice R. Burke</i>	
49	Best Practices for Preparing Learning Space to Increase Engagement . . . . .	813
	<i>Sawyer Hunley</i>	
50	Best Practices in Making Manifestation Determinations . . . . .	827
	<i>Robert J. Kubick Jr.</i>	
51	Best Practices in Linking Families and Schools to Educate Children With Attention Problems . . .	839
	<i>Thomas J. Power and Jennifer A. Mautone</i>	
52	Best Practices in Accessing the Systems Change Literature . . . . .	853
	<i>Ruth A. Ervin and Elizabeth Schaughency</i>	
53	Best Practices in Professional Development: An Integrated, Three-Tier Model of Academic and Behavior Supports . . . . .	875
	<i>Stephanie A. Stollar, Karen R. Schaeffer, Seena M. Skelton, Karen C. Stine, Alicia Lateer-Huhn, and Rita L. Poth</i>	
54	Best Practices in System-Level Change . . . . .	887
	<i>Michael J. Curtis, José M. Castillo, and Rachel M. Cohen</i>	
55	Best Practices in Strategic Planning, Organizational Development, and School Effectiveness . . .	903
	<i>Howard M. Knoff</i>	
56	Best Practices in Supporting School–Family Partnerships . . . . .	917
	<i>Amy N. Esler, Yvonne Godber, and Sandra L. Christenson</i>	
57	Best Practices in Communicating With and Involving Parents . . . . .	937
	<i>Dawn D. Miller and Nancy P. Kraft</i>	
58	Best Practices in School–Community Partnerships . . . . .	953
	<i>John W. Eagle, Shannon E. Dowd-Eagle, and Susan M. Sheridan</i>	
59	Best Practices in Facilitating Family–School Meetings . . . . .	969
	<i>Kathleen M. Minke and Kellie J. Anderson</i>	
60	Best Practices in Implementing School Reform . . . . .	983
	<i>Margaret T. McGlinchey and Steven Goodman</i>	
61	Best Practices for Working With Families: Instilling a Family-Centered Approach . . . . .	995
	<i>Susan M. Sheridan, Ashley M. Taylor, and Kathryn E. Woods</i>	
62	Best Practices in Implementing and Coordinating Early Childhood Settings for Young Children and Families . . . . .	1009
	<i>Jerry Gruba</i>	
63	Best Practices in Implementing Standards in Early Childhood Education . . . . .	1025
	<i>Jennifer Grisham-Brown</i>	

## VOLUME 4

### Section IV. Enhancing the Development of Cognitive and Academic Skills

- 64 Best Practices in Increasing Academic Engaged Time .....1043  
*Maribeth Gettinger and Carrie Ball*
- 65 Best Practices in Curriculum, Instruction, and Assessment Alignment .....1059  
*Bradley C. Niebling, Andrew T. Roach, and Alecia Rahn-Blakeslee*
- 66 Best Practices in Managing Homework .....1073  
*Peg Dawson*
- 67 Best Practices in Increasing the Likelihood of High School Completion .....1085  
*Shane R. Jimerson, Amy L. Reschly, and Robyn S. Hess*
- 68 Best Practices in Fostering Student Engagement .....1099  
*Sandra L. Christenson, Amy L. Reschly, James J. Appleton, Sarah Berman-Young, Deanna M. Spanjers, and Patrick Varro*
- 69 Best Practices in Teaching Study Skills .....1121  
*Virginia Smith Harvey and Louise A. Chickie-Wolfe*
- 70 Best Practices in Preventing Academic Failure and Promoting Alternatives to Retention .....1137  
*Mary Ann Rafoth and Becky Knickelbein*
- 71 Best Practices in Delivery of Intensive Academic Interventions .....1151  
*Matthew K. Burns, Amanda M. VanDerHeyden, and Christina H. Boice*
- 72 Best Practices on Interventions for Students With Reading Problems .....1163  
*Laurice M. Joseph*
- 73 Best Practices in Using Dynamic Indicators of Basic Early Literacy Skills for  
Formative Assessment and Evaluation .....1181  
*Ruth Kaminski, Kelli D. Cummings, Kelly A. Powell-Smith, and Roland H. Good III*
- 74 Best Practices for School Psychology Assessment and Intervention in Reading and Writing ...1205  
*Virginia W. Berninger and Richard Wagner*
- 75 Best Practices in the Assessment and Remediation of Communication Disorders .....1221  
*Melissa A. Bray, Thomas J. Kehle, Linda C. Caterino, and Sarah E. Grigerick*
- 76 Best Practices in Supporting the Education of Students With Severe and Low-Incidence  
Disabilities .....1233  
*Kelly A. Powell-Smith, Gary Stoner, Karen J. Bilter, and Frank J. Sansosti*
- 77 Best Practices in Supporting Quality Curriculum Frameworks in Early Childhood Programs ...1249  
*Kristie Pretti-Frontczak, Sarah Jackson, Lucky McKeen, and Diane Bricker*

### Section V. Enhancing the Development of Wellness, Social Skills, and Life Competencies

- 78 A Comprehensive Approach to Promoting Social, Emotional, and  
Academic Growth in Contemporary Schools .....1263  
*David Osher, Jeffrey Sprague, Roger P. Weissberg, Jennifer Axelrod, Sandra Keenan, Kimberly Kendziora, and Joseph E. Zins*

---

**Best Practices in School Psychology V**

79	Best Practices in Bullying Prevention . . . . .	1279
	<i>Erika Felix and Michael Furlong</i>	
80	Best Practices in School Violence Prevention . . . . .	1291
	<i>Jim Larson</i>	
81	Best Practices in Developing Prevention Strategies for School Psychology Practice . . . . .	1309
	<i>William Strein and Jessica Koehler</i>	
82	Best Practices in Service-Learning: Enhancing the Social/Emotional and Academic Competence of All Students . . . . .	1323
	<i>Felicia L. Wilczenski and Susan M. Coomey</i>	
83	Best Practices in Population-Based School Mental Health Services . . . . .	1333
	<i>Beth Doll and Jack A. Cummings</i>	
84	Best Practices in Developing Exemplary Mental Health Programs in Schools . . . . .	1349
	<i>Bonnie K. Nastasi and Kristen Varjas</i>	
85	Best Practices in School-Based Sexuality Education and Pregnancy Prevention . . . . .	1361
	<i>Adena B. Meyers, Steven Landau, and Brent A. Sylvester</i>	
86	Best Practices in Assessing the Effects of Psychotropic Medications on Student Performance . . . . .	1377
	<i>John S. Carlson</i>	
87	Best Practices in Responding to Pediatric HIV/AIDS in the School Setting . . . . .	1389
	<i>Tiffany Chenneville</i>	
88	Best Practices in Classroom Discipline . . . . .	1403
	<i>George G. Bear</i>	
89	Best Practices in Classroom Interventions for Attention Problems . . . . .	1421
	<i>George J. DuPaul, Gary Stoner, and Mary Jean O'Reilly</i>	
90	Best Practices in Conducting Brief Counseling With Students . . . . .	1439
	<i>John J. Murphy</i>	
91	Best Practices in Suicide Intervention . . . . .	1457
	<i>Richard Lieberman, Scott Poland, and Robyn Cassel</i>	
92	Best Practices in School-Based Interventions for Anxiety and Depression . . . . .	1473
	<i>Thomas J. Huberty</i>	
93	Best Practices for School Psychologists as Members of Crisis Teams: The PREPaRE Model . . . . .	1487
	<i>Stephen E. Brock, Amanda B. Nickerson, Melissa A. Reeves, and Shane R. Jimerson</i>	
94	Best Practices in Group Counseling . . . . .	1505
	<i>Julie C. Keenan and Renée M. Tobin</i>	
95	Best Practices in Effective Services for Young Children With Autistic Spectrum Disorders . . . . .	1517
	<i>Ilene S. Schwartz and Carol Ann Davis</i>	
96	Best Practices in Preschool Social Skills Training . . . . .	1531
	<i>Stephen N. Elliott, Andrew T. Roach, and Peter A. Beddow III</i>	
97	Best Practices in Working With Children Living in Foster Care . . . . .	1547
	<i>Tracey G. Scherr</i>	
98	Best Practices in School-Based Career Assessment and School-to-Work Transition for Students With Disabilities . . . . .	1563
	<i>Edward M. Levinson</i>	

- 99 Best Practices in Planning for an Effective Transition From School to Work .....1581  
*Sandra S. Stroebel, Fred Jay Krieg, and Sonya Christian*
- 100 Best Practices in Facilitating Transition to Postsecondary Settings for Students With  
 Learning Disabilities .....1599  
*Raymond Witte*

## VOLUME 5

### Section VI. Interpersonal and Collaborative Skills

- 101 Best Practices in Establishing Effective Helping Relationships .....1613  
*Julia E. McGivern, Corey E. Ray-Subramanian, and Elana R. Auster*
- 102 Best Practices in Implementing Effective Problem-Solving Teams .....1633  
*Matthew K. Burns, Hilda Ives Wiley, and Emily Viglietta*
- 103 Best Practices in Instructional Consultation and Instructional Consultation Teams .....1645  
*Sylvia Rosenfield*
- 104 Best Practices in Direct Behavioral Consultation .....1661  
*T. Stuart Watson and Heather Sterling-Turner*
- 105 Best Practices in School-Based Problem-Solving Consultation: Applications in  
 Prevention and Intervention Systems .....1673  
*Thomas R. Kratochwill*
- 106 Best Practices in the Use of Resource Teams to Enhance Learning Supports .....1689  
*Howard S. Adelman and Linda Taylor*
- 107 Best Practices in Collaborating With Medical Personnel .....1707  
*Steven R. Shaw and Amelia H. Woo*

### Section VII. Diversity Awareness and Sensitive Service Delivery

- 108 Best Practices in Working With Culturally Diverse Children and Families .....1721  
*Samuel O. Ortiz, Dawn P. Flanagan, and Agnieszka M. Dymda*
- 109 Best Practices in Increasing Cross-Cultural Competence .....1739  
*Antoinette Halsell Miranda*
- 110 Best Practices in Working With School Interpreters .....1751  
*Emilia C. Lopez*
- 111 Best Practices in Multicultural Counseling .....1771  
*Janine Jones*
- 112 Best Practices in Providing School Psychological Services in Rural Settings .....1785  
*Margaret Beebe-Frankenberger*
- 113 Best Practices in Urban School Psychology .....1809  
*Antoinette Halsell Miranda and Julio C. Olivo II*
- 114 Best Practices in Planning Effective Instruction for Children Who Are Deaf/Hard of Hearing ..1819  
*Jennifer Lukomski*

---

**Best Practices in School Psychology V**

- 115 Best Practices for Instructing Students Who Are Visually Impaired or Blind .....1833  
*Sharon Bradley-Johnson and Sandra K. Morgan*
- 116 Best Practices in Assessing and Improving English Language Learners' Literacy Performance ..1847  
*Michael L. Vanderwood and Jeanie Nam*

**Section VIII. Technological Applications**

- 117 Best Practices in Digital Technology Usage by Data-Driven School Psychologists .....1859  
*Scott McLeod and Jim Ysseldyke*
- 118 Best Practices in Using Technology for Data-Based Decision Making .....1869  
*Benjamin Silbergitt*
- 119 Best Practices in Technology .....1885  
*William F. Pfohl and Virginia A. Pfohl*

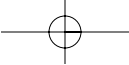
**VOLUME 6****Section IX. Professional, Legal, Ethical, and Social Responsibility**

- 120 Best Practices in School Psychology and the Law .....1903  
*David P. Prasse*
- 121 Best Practices in Developing Ethical School Psychological Practice .....1921  
*Susan Jacob*
- 122 Best Practices in the Application of Professional Ethics .....1933  
*Kathy McNamara*
- 123 Best Practices in Assessing Performance in School Psychology Graduate Programs .....1943  
*Joseph Prus and Nancy Waldron*
- 124 Best Practices in the Supervision of Interns .....1957  
*Jeremy R. Sullivan and Jane Close Conoley*
- 125 Best Practices in Continuing Professional Development for School Psychologists .....1975  
*Leigh D. Armistead*
- 126 Best Practices in Supervising and Leading School Psychology Staff to  
Operationalize System-Level Supports .....1991  
*Randy Allison and Kristi R. F. Upah*
- 127 Best Practices in Engaging in Legislative Activity to Promote Student Academic  
Achievement and Mental Health .....2013  
*Brent Duncan and Ruth Fodness*
- 128 Best Practices in Designing and Delivering Training Programs .....2029  
*Michael B. Brown*
- 129 Best Practices in Personnel Preparation for Early Childhood Service .....2041  
*Michelle S. Athanasiou and Karen Riley*
- 130 History and Current Status of School Psychology Internationally .....2053  
*Thomas D. Oakland and Shane R. Jimerson*

- 131 Trends in the History of School Psychology in the United States .....2069  
*Thomas K. Fagan*
- 132 Best Practices in Transitioning to Problem-Solving Practice .....2087  
*Kathy Pluymert*

## Section X. Scientific Method

- 133 Best Practices in Evaluating Psychoeducational Services Based on Student Outcome Data ....2103  
*Kimberly A. Gibbons and Benjamin Silberglitt*
- 134 Best Practices in the Display of Data .....2117  
*Connor Hood and Clark Dorman*
- 135 Best Practices in the Analysis of Progress-Monitoring Data and Decision Making .....2133  
*Michael Hixson, Theodore J. Christ, and Sharon Bradley-Johnson*
- 136 Best Practices in Progress Monitoring Reading and Mathematics at the Elementary Grades ...2147  
*Lynn S. Fuchs and Douglas Fuchs*
- 137 Best Practices in Using and Conducting Research in Applied Settings .....2165  
*Timothy Z. Keith*
- 138 Best Practices in Evaluating the Effectiveness of Interventions Using Case Study Data .....2177  
*Rachel Brown-Chidsey, Mark W. Steege, and F. Charles Mace*
- 139 Best Practices in Program Evaluation .....2193  
*Yvonne Godber*
- 140 Best Practices in Planning and Conducting Needs Assessment .....2207  
*Richard J. Nagle and Sandra G. Gagnon*
- 141 Best Practices in Focused Monitoring of Special Education Outcomes in States .....2225  
*Alan Coulter*



---

*Best Practices in School Psychology V*

