

## NASP-Approved Content Areas

Continuing professional development activities should address one or more of the following domains of professional practice. Domains are listed below and are described in the *NASP Standards for School Psychology: Training Programs, Field Placement Programs, and Credentialing Standards* located at [www.nasponline.org/certification/FinalStandards.pdf](http://www.nasponline.org/certification/FinalStandards.pdf).

- Data-Based Decision-Making and Accountability
- Consultation and Collaboration
- Effective Instruction and Development of Cognitive/Academic Skills
- Socialization and Development of Life Skills
- Student Diversity in Development and Learning
- School and Systems Organization, Policy Development, and Climate
- Prevention, Crisis Intervention, and Mental Health
- Home/School/Community Collaboration
- Research and Program Evaluation
- School Psychology Practice and Development
- Information Technology

## Application Fees and Approved Provider Annual Maintenance Fees

NASP Approved Provider Status is awarded for a four-year time period. There is a non-refundable fee of \$400 paid at the time of the Initial Application, with an Annual Maintenance Fee of \$100 due with your Annual Update Form each subsequent year during the four-year period. (Total cost for the four-year period is \$700.) The fees are the same for the Renewal Process every four years (non-refundable \$400 fee with the Renewal Application and three \$100 Annual Maintenance Fees).

## Review of Applications

Applications for NASP Approved Provider status may be submitted at any time. Efforts will be made to provide a response within 6–8 weeks following receipt of the application. In order to be considered, the application must be complete and include the non-refundable application fee of \$400. Applicants should be certain that they meet all criteria for becoming a NASP Approved Provider before submitting their application. The specific approval criteria and guidelines are available at [www.nasponline.org/certification](http://www.nasponline.org/certification).

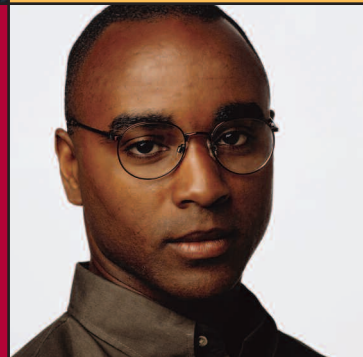
## Annual Maintenance Requirements and Approval Decisions

Once approved, the provider will receive an Approved Provider identification number, which must appear on the attendance verification forms that are issued to participants. During the four-year approval period, ongoing monitoring of the provider's compliance with NASP's standards and procedures will be conducted. Each Approved Provider must submit an annual report of activities offered to school psychologists.

## For More Information

The *Approved Provider of Continuing Professional Development Policies and Guidelines* and other information can be found online at [www.nasponline.org/certification](http://www.nasponline.org/certification). Additional questions can be directed to [cert@naspweb.org](mailto:cert@naspweb.org).

# NASP Approved Provider of Continuing Professional Development Program



*NASP represents and supports school psychology through leadership to enhance the mental health and educational competence of all children.*



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Promoting Excellence  
in School Psychology



## NASP—Setting National Standards for School Psychology

The National Association of School Psychologists (NASP) is the largest, most influential organization of school psychologists in the world, representing more than 22,000 members. For nearly 40 years, NASP has taken a leadership role in setting the standards for training, practice, and continuing professional development within the field of school psychology.

Today, NASP is widely recognized as the primary source of national standards by school psychologists, universities, employers, school boards, credentialing boards, and policymakers. NASP develops and advances these standards through:

- *NASP Standards for School Psychology: Training Programs, Field Placement Programs, and Credentialing Standards (Adopted 2000)*
- *NASP Professional Conduct Manual (Adopted 2000)*
- National School Psychology Certification Board, which administers the profession's only national credential, the Nationally Certified School Psychologist (NCSP)
- NASP Program Approval Board, which approves graduate programs meeting NASP training standards
- NASP Continuing Professional Development Program
- NASP Approved Provider Program
- Advocacy at the state and national levels to promote consistent, high quality levels of training and practice
- Collaboration with allied stakeholders, such as state school psychology associations, American Psychological Association (APA), National Council for Accreditation of Teacher Education (NCATE), and National Board for Certified Counselors (NBCC)

## The Need for Continuing Professional Development

Continuing professional development is integral to the school psychology profession in that school psychology is one of the most dynamic, rapidly evolving disciplines in education and mental health. School psychologists must remain at the forefront of current developments in research, training, and professional practices that benefit children, families, and schools. Because of the broad

knowledge base needed, the varied training and skill levels, and the many dimensions of our professional role, school psychologists need a personal plan for professional development. This plan should be designed to include a broad range of experiences and topics and should be uniquely suited to the needs of each individual.

Most states require some form of approved continuing professional development for certification and licensure. In addition, individuals who hold the national NCSP credential are required to complete 75 hours of Continuing Professional Development (CPD) activities within a three-year period, and are expected to document and maintain records of their CPD activities.

## Approved Provider Program

The NASP Approved Provider program is the newest initiative in NASP's commitment to promote quality professional development for school psychologists. Individuals who participate in activities offered by NASP Approved Providers are assured that the activity meets the NASP standards for continuing professional development.

NASP and its approved school psychology training programs are considered approved providers. Other appropriate sponsors are invited to apply to become NASP Approved Providers of CPD activities. Such sponsors could include:

- State associations of school psychologists
- School psychology training programs that are not NASP approved
- Related national professional organizations
- Other organizations offering professional development for school psychologists (e.g., school districts, colleges and universities, public agencies, private organizations, other national organizations)
- Commercial organizations including corporations and individuals

## Benefits of Being a NASP Approved Provider

NASP Approved Providers have the advantage of being preferred as a source of continuing professional development by school psychologists who seek high quality professional growth experiences that carry the NASP imprimatur. Benefits to Approved Providers include:

- Ability to reference NASP Approved Provider status in advertising
- Demonstrated relevance of training for school psychologists through NASP endorsement
- Increased credibility among school psychologists, employers, and state certification/licensure authorities
- Inclusion in the annual listing of Approved Providers in *Communiqué*, the official newspaper of NASP
- Increased exposure through web link listings on the NASP Approved Providers web page at [www.nasponline.org](http://www.nasponline.org).

